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| Teacher: | | | | Grade: | |
|  | | | |  | |
| **Unit Title:** | | | | | |
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| **Stage 1 – Identify Desired Results** | | | | | |
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| **Established Goals** | | | | | |
| Standards: |  | | | | |
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| **What Understandings are Desired?** | | | | | |
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| **What Essential Questions will be considered?** | | | | **Students will understand that…** | |
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| **What key knowledge and skills will students acquire as a result of this unit?** | | | | | |
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| **Students will know…** | | | | **Students will be able to…** | |
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| **Stage 2 – Determine Acceptable Evidence** | | | | | |
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| **What evidence will show that students understand** | | | | | |
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| Performance Tasks: | |  | | | |
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| **What other evidence needs to be collected in light of stage one desired results:** | | | | | |
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| Other Evidence: | | |  | | |
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| Student Self Assessment and Reflection: | | |  | | |
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| **Stage 3- Planned Learning Experiences** | | | | | |
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| Materials: | | |  | | |
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| What sequence of teaching and learning experiences will equip students to engage with, develop, and demonstrate the desired understanding. Write in sequence and code each with *where to* elements. | | | | | **Where the unit is going and what is expected**  **Hook and hold their interest**  **Equip students, experience key ideas**  **Rethink and Revise (provide opportunities to)**  **Evaluate- students evaluate their work**  **Tailor to personal needs and abilities**  **Organize** |
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